

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 30 JUNE 1971RC
Issue II
REVISED 3 MARCH 1989

Remimeo
Tech & Qual
Secs
C/Ses
Auditors
Word Clearers
Method One Co-Audit
Course

(Revised to include additional LRH
data on Method One Word Clearing and
its procedure. Revisions not in script.)

Word Clearing Series 8RC

STANDARD C/S FOR WORD CLEARING IN SESSION

METHOD ONE

The primary means of relay of ideas from one person to another in any developed culture is words. When words a person reads, hears or sees are misunderstood his understanding or comprehension can be thoroughly blocked. Serious consequences can result from these misunderstands, not the least of which are ignorance and illiteracy.

Method One Word Clearing is the audited action of locating and clearing out of the way the basic word and meaning errors of the past. The value of doing this can be appreciated when one realizes that with Method One Word Clearing, whole subjects and even entire educations that were not understood at the time can be recovered.

It is a vital action for any student or preclear.

HOW METHOD ONE WORKS

Simply stated, Method One Word Clearing picks up the places where a person is stuck on his time track due to misunderstands.

When the procedure is run on a person, it pulls him up from other times and places and brings him forward.

Method One requires an Academy Class III auditor to deliver the rundown professionally in HGCs, but it can be learned and done on a co-audit course which teaches unclassified students how to audit the procedure on each other.

Any preclear or pre-OT may receive Method One Word Clearing. The only exceptions are pre-OTs in the No-Interference Area or pcs or pre-OTs in the middle of another incomplete auditing action.

METHOD ONE WORD CLEARING PROCEDURE

The following steps constitute the procedure for doing Method One. The procedure is the same for all preclears and pre-OTs.

0. From study of the pc's folder and any other familiarity with the pc, add to the list of subjects below items which deal with this specific pc's life. For instance,

if you know that the pc studied architecture in college, add this to the list. Write any such additional subjects on the lines provided under Step 3.

- 00. Set up the auditing session, following HCOB 4 Dec. 77R, CHECKLIST FOR SETTING UP SESSIONS AND AN E-METER. Ensure proper dictionaries are on hand.
- 1. Start the session and fly the rudiments if no F/N. If TA high or low do not try to fly ruds. Do a C/S 53RM instead or get another auditor to do one if you are not qualified. (See HCOB 23 Aug. 71, C/S Series 1, AUDITOR'S RIGHTS if any trouble with this pc. If there are errors from previous word clearing sessions use HCOB 27 Nov. 78RB, Word Clearing Series 35RI, WORD CLEARING CORRECTION LIST to handle word clearing corrections needed.)
- 2. Clear the words in the Word Clearing Correction List so as to have it ready for use in case of bog if these have not been cleared on the pc before.
- 3. R-factor the pc: "WE ARE GOING TO GO OVER A LIST OF SUBJECTS TO SEE IF THERE IS ANY WORD YOU DIDN'T UNDERSTAND WHILE STUDYING THESE SUBJECTS."

Do not clear these words before assessment.

Assess the whole list (including items added at Step 0) rapidly and clearly, with good TR 1 and note every instant read from the meter.

Religion	_____	The Humanities	_____
Ministers	_____	The Mind	_____
Church	_____	The Spirit	_____
College	_____	Bodies	_____
Schools	_____	Sex	_____
Sacrifices	_____	The Insane	_____
Surgery	_____	Psychiatry	_____
Medicine	_____	Psychoanalysis	_____
Electronics	_____	Psychology	_____
Physics	_____	Rituals	_____
Technical	_____	Rites	_____
Subjects	_____	Ships	_____
Dianetics	_____	The Sea	_____
Scientology	_____	Military	_____
Theology	_____	Armies	_____
Theosophy	_____	Navies	_____
Philosophy	_____	Stars	_____
Law	_____	Heavenly Bodies	_____
Organization	_____	The Universe	_____
Government	_____	Planes	_____
Written	_____	Vehicles	_____
Materials	_____	Machinery	_____
Textbooks	_____	Motors	_____
Practice	_____	Administration	_____
Science	_____	Healing	_____
Music	_____	Illnesses	_____
Arithmetic	_____	Spoken Words	_____
Grammar	_____	Tapes	_____

Add items from Step 0 here:

(NOTE: If the pc has a win on the subject at any time while doing Steps 6, 7, 8 or 9, go right on to Step 10.)

7. Ask, "IS THERE AN EARLIER WORD IN (subject being handled) YOU DID NOT UNDERSTAND?" If so, clear it to F/N. Repeat Step 7 until pc runs out of answers. If still no win on the subject, do Step 8.
8. Ask, "IS THERE AN EARLIER-SIMILAR SUBJECT TO (subject being handled)?" When pc gives it, do Step 9.
9. Ask, "IS THERE A MISUNDERSTOOD WORD IN THAT SUBJECT?" If so, clear it to F/N. Then do Step 7 repeatedly and, if necessary, do Steps 8 and 9 again until pc has a win on the subject.
10. If there was any word on the list of subjects the pc did not understand from Step 5, find out now if there is any other. If so, clear it to F/N. Then do Steps 6, 7, 8 and 9 to take the subject to a win. If no other misunderstood from the list, go right on to Step 12.
11. Repeat Step 10 until there are no more words on the list of subjects the pc did not understand.
12. Take the reading subjects from the best read on down and pull each one to F/N and a win on the subject using Steps 6, 7, 8 and 9 as needed. Get each word you find to F/N. There can be many F/Ns per subject. End off with a win on the subject.
13. When all reads on the assessment have been handled to a win on the subject, ask the pc if there are any other subjects that should be added to the list. Add any he gives on the lines provided at Step 4, noting the read as each is given.
14. Reassess the whole list. Do not take off the list items already handled. Steps 5 and 10 (asking for words on the list of subjects that were misunderstood) are not repeated after this reassessment or any subsequent reassessment of the list.
15. Repeat Steps 6, 7, 8 and 9 as needed on each reading item from the assessment starting with the largest reading item, being sure to F/N each word and taking each subject to a win.
16. Repeat Steps 13, 14 and 15 until the entire list of subjects F/Ns on assessment. This is the EP of Method One Word Clearing.

ADDITIONAL POINTS

In clearing misunderstands using Method One, it isn't an earlier time he misunderstood a particular word. It's an earlier word in that subject and it can be an earlier subject.

Considerations about it and other questions are not touched.

Overts, W/Hs, etc., are neglected. They are not done on the subject of the word. They are done in the session ruds.

Just do the process and each chain will eventually go to a win on the subject.

Clear "grammar" or grammatical words out of a simple book of grammar, not a dictionary.

If you run into a backtrack word which you cannot find in any dictionary or glossary, you must get the earlier misunderstood word until you get the basic word that was misunderstood and clear that.

The auditor must ensure that he too understands any word looked up.

F/Ning EACH WORD

Always F/N each word taken up in Method One. Standard word clearing tech of having the pc use the word in sentences, clearing other misunderstands in the definition, etc., should be used to get the word to F/N. (Ref: HCOB 23 Mar. 78RB, Word Clearing Series 59RB, CLEARING WORDS)

It may happen that the word has to be taken earlier-similar before you can get it to F/N. But even then, when the earlier-similar word is F/Ned, any words looked up that didn't F/N must be F/Ned.

IN CASE OF ANY BOG OR SOMATIC USE THE WORD CLEARING CORRECTION LIST TO CORRECT THE BOG.

END PHENOMENA

The EP of clearing any particular word on Method One is an F/N on that word.

The EP of a subject which may run back to earlier words in earlier-similar subjects, is a WIN on the subject or earlier-similar subject. Many F/Ns can be obtained in the process of running back a chain of words on a subject.

The EP of Method One Word Clearing itself is an F/Ning assessment on the whole list of subjects. There can be many wins on many different subjects before an F/Ning assessment occurs.

EXAMPLE OF HANDLING A SUBJECT

The handling of a subject on Method One can go something like this:

Auditor: (taking the next reading subject off the list): "In the subject of 'Planes' what word has been misunderstood?"

Pc: "Fuselage."

(Auditor and pc clear the word "fuselage" in the dictionary to F/N.)

Auditor (as there was no win on the subject): "Is there an earlier word in 'Planes' you did not understand?"

Pc: "Propeller."

(Auditor and pc clear the word "propeller" in the dictionary to F/N.)

Auditor (as there was no win on the subject): "Is there an earlier word in 'Planes' you did not understand?"

Pc: "No, not that I can think of."

Auditor: "All right. Is there an earlier-similar subject to 'Planes'?"

Pc: "Yes, 'Kiteflying'."

Auditor: "Very good. Is there a misunderstood word in that subject?"

Pc: "Box kite."

(Auditor and pc clear the word "box kite" in the dictionary to F/N.)

Auditor (as there was no win on the subject): "Is there an earlier word in 'Kiteflying' you did not understand?"

Pc: "Yes! 'Wind'."

(Auditor and pc clear the word "wind" in the dictionary to F/N.)

Pc: "No wonder I could never understand how things can fly! Now I see how something can be supported by air!" (F/N, VGIs.)

(Auditor indicates the F/N, ends off on that subject and continues Method One procedure with the next largest reading subject from the list.)

REDOING AN M1

If Method One Word Clearing has been quickied and actions or steps of the rundown have been omitted resulting in something less than could be achieved from the action, it must be redone. One way Method One could be quickied would be to clear each single word on the list of subjects before assessing it. This way one could get an F/Ning list at once without finding earlier words, thereby defeating the purpose of Method One. The list is not an auditing list. It is a word finding list.

When an M1 is redone, the entire list is assessed and each reading subject handled per standard Method One procedure with all steps of the procedure as listed above fully done until the EP of Method One is validly attained.

This is not the same thing as handling a Method One Word Clearing session which has bogged. The correct action in that instance is a Word Clearing Correction List assessed and handled according to the instructions on the list.

A good job on Method One can give back a person's education and send his Intelligence Quotient up.

When completed on Method One a person will be able to grasp and apply what he is studying much easier.

And that is something well worth attaining!

L. RON HUBBARD
Founder

Revision assisted by
LRH Technical Research
and Compilations